

Broad Oak Community Primary School  
PERSON SPECIFICATION: CLASS TEACHER  
**TRAINING AND QUALIFICATIONS**



Source - A-application, I -interview, R- references T- task, P- presentation	Essential	Desirable	
Qualified Teacher Status (QTS)	✓		A
Degree	✓		A
Evidence of recent CPD	✓		A/R
ICT confident and competent	✓		A

**EXPERIENCE OF TEACHING AND SCHOOL MANAGEMENT**

	Essential	Desirable	
Relevant teaching experience in EYFS or KS1 or KS2	✓		A
Teaching experience across more than one key stage		✓	A
Evidence of using APP materials		✓	A/I
Create a happy, challenging and effective learning environment	✓		A/I/R
Involvement and commitment to all aspects of school life	✓		A/I/R
Experience of working with and/or developing links with parents and/or the wider community		✓	A/I/R

**PROFESSIONAL KNOWLEDGE AND UNDERSTANDING**

	Essential	Desirable	Source
Pupils' education development.	✓		A/I
School leadership and management.		✓	A/I
Curriculum and assessment.	✓		A/I
Effective teaching and learning strategies.	✓		I
School improvement strategies.		✓	A/I
Local and national policies, priorities and statutory frameworks.	✓		A/I
Able to devise and implement a high quality curriculum.		✓	A/I/R
Understanding of and commitment to equal opportunity.	✓		A/I/R
Understanding of and commitment to high quality education and care.	✓		A/I/R

**PERSONAL SKILLS AND ABILITIES**

	Essential	Desirable	
A willingness to learn and develop new skills	✓		I/R
A desire to make a difference to the lives of our children	✓		I/R
Excellent written and oral communication skills	✓		I
Able to relate to and work with others as a member of a team towards a common purpose	✓		I/R
Enthusiastic, positive, approachable, accessible and flexible	✓		I/R
Commitment to the school's ethos	✓		I/R
Able to contribute to extra curricular activities	✓		I/R
Ability to plan their time and organise work effectively	✓		I/R

**OTHER CIRCUMSTANCES**

	Essential	Desirable	
An ability to fulfil all spoken aspects of the role with confidence through the medium of English	✓		I